

## MAC Time Proficiency Rubric

	Advanced	Proficient	Partially Proficient	Unsatisfactory
<b>Inspire</b>	<p>Work reflects this student's best efforts. This student is consistently engaged, and works to balance being a leader and follower.</p> <p><b>BRING YOUR 'A' GAME!</b></p>	<p>Work reflects strong effort from this student. Student is mostly engaged and sometimes demonstrates skills of a leader and follower.</p>	<p>Work reflects some effort from this student. This student is occasionally engaged and shows skills of a leader or a follower.</p>	<p>Work reflects very little effort on the part of this student. There is no engagement. This student is unable to demonstrate leadership skills.</p>
<b>Explore</b>	<p>Student dives deep into research, while pursuing multiple resources. Student converses in depth with the group and classroom facilitator. Interest is evident.</p> <p><b>GO WHERE NO ONE HAS GONE BEFORE!</b></p>	<p>Student uses sound research practices drawing from a few sources. Student converses with group and classroom facilitator.</p>	<p>Student is able to develop a question and use a research method to answer that question. The student occasionally converses with group and facilitator.</p>	<p>The student does not dive into research, or refuses to expand his/her research horizons. The student engages in few conversations. Interest is not evident.</p>
<b>Create</b>	<p>Student actively looks for and suggests solutions to problems. Student's project shows organization and unity through synthesis of the research. The project illustrates innovative thought and presentation.</p> <p><b>DO YOUR BEST AND CREATE SOMETHING NEW!</b></p>	<p>Refines solutions suggested by others. Project shows occasional use of organization and unity through synthesis of research. Project illustrates clear thought process and presentation.</p>	<p>Does not suggest or refine solutions, but is willing to try out solutions suggested by others. The project shows some creativity.</p>	<p>Does not try to solve problems or help others solve problems. The student is along for the ride. Innovation does not come from the student.</p>
<b>Perform</b>	<p>Provides complete and quality work. The student facilitates the group well. The student gives a solid, clear, and purposeful presentation of the final project. The presentation of the project is professional.</p> <p><b>PUT YOUR BEST 'FOOT' FORWARD!</b></p>	<p>Provides high quality work. A strong group member who tries hard! The final project is presented with some clarity and purpose.</p>	<p>Provides work that occasionally needs to be checked/redone. This student does not take initiative in working on the project. The student vaguely discusses the project in the presentation.</p>	<p>Provides work that usually needs to be checked/redone by others. May refuse to participate in the presentation.</p>

